

2012 No. 1199

EDUCATION, ENGLAND

**The Apprenticeships (Alternative English Completion
Conditions) Regulations 2012**

Made - - - - *30th April 2012*

Coming into force - - *1st May 2012*

The Secretary of State for Business, Innovation and Skills makes the following Regulations in exercise of the powers conferred by section 1(5) and 262(3) of the Apprenticeships, Skills, Children and Learning Act 2009(a).

In accordance with section 262(6) of that Act, a draft of this instrument was laid before Parliament and approved by a resolution of each House of Parliament.

Citation and commencement

1. These Regulations may be cited as the Apprenticeships (Alternative English Completion Conditions) Regulations 2012 and come into force on the day after the day on which the Regulations are made.

The alternative English completion conditions

2. The alternative English completion conditions are the conditions specified in regulation 3, 4 or 5.

3. The conditions are that—

- (a) a person (“X”) has completed a course of training for the competencies qualification identified in one of the frameworks specified in the second column of the table in Schedule 1;
- (b) throughout the duration of that course, X was working in an occupation specified in the first column of that table in relation to that framework—
 - (i) as a self-employed person; or
 - (ii) otherwise than for reward; and
- (c) X meets the requirements specified in that framework for the purpose of the issue of an apprenticeship certificate.

4.—(1) The conditions are that—

- (a) a person (“Y”) entered into an apprenticeship agreement in connection with a recognised English apprenticeship framework;

(a) 2009 c.22. See section 264(1) for the definition of “regulations”.

- (b) Y started a course of training for the competencies qualification identified in that framework;
 - (c) throughout the duration of the first phase of the course, Y was working under the apprenticeship agreement;
 - (d) Y was dismissed by reason of redundancy before completing the course;
 - (e) Y has completed the course within 6 months from the date of such dismissal;
 - (f) throughout the duration of the second phase of the course, Y was working, otherwise than for reward, in connection with that framework; and
 - (g) Y meets the requirements specified in that framework for the purpose of the issue of an apprenticeship certificate.
- (2) In paragraph (1)—
- (a) the reference to the first phase of the course is to the period beginning on the day on which the course of training referred to in paragraph (1)(a) was begun and ending on the date of dismissal;
 - (b) the reference to the second phase of the course is to the period beginning on the day following the date of dismissal and ending on the day on which the course of training was completed.
5. The conditions are that—
- (a) in relation to one or more of the sports specified in Schedule 2—
 - (i) a person (“Z”) has completed a course of training for the competencies qualification for the Sporting Excellence framework; and
 - (ii) throughout the duration of the course, Z has worked as an athlete, whether for reward or otherwise;
 - (b) Z completed the course of training referred to in paragraph (a) with a view to competing in one or more of the following—
 - (i) the Olympic games;
 - (ii) the Winter Olympic games;
 - (iii) the Paralympic games;
 - (iv) the Commonwealth games; and
 - (c) Z meets the requirements specified in the Sporting Excellence framework for the purpose of the issue of an apprenticeship certificate.

Norman Lamb

Parliamentary Under Secretary of State for Employment Relations, Consumer and Postal Affairs
30th April 2012

Department for Business, Innovation and Skills

SCHEDULE 1

Regulation 3

<i>Specified occupation</i>	<i>Framework</i>
Assistant to the camera crew Broadcast assistant Post-production assistant Post-production runner Production assistant Production runner	Creative and Digital Media (Advanced)
Technical Illustrator Junior Graphic Designer	Design (Advanced)
Venue and stage crew	Live Events and Promotion (Advanced)
Venue and stage crew support	Live Events and Promotion (Intermediate)
Lighting Technician	Technical Theatre (Advanced)
Lighting Technician Assistant	Technical Theatre (Intermediate)
Deckhand within the sea fishing industry Share fisherman within the sea fishing industry	Maritime Occupations (Intermediate)

SCHEDULE 2

Regulation 5

Aquatics (Diving, Swimming, Synchronised Swimming, Water Polo)
Archery
Athletics
Badminton
Baseball/Softball
Basketball
Biathlon
Bobsleigh & Skeleton
Boccia
Boxing
Bowls
Canoeing
Curling
Cycling
Equestrian
Fencing
Football (5 a side)
Football (7 a side)
Goalball (British Blind Sport)
Golf
Gymnastics
Handball
Hockey
Ice Hockey
Ice Sledge Hockey
Judo
Luge
Modern Pentathlon
Netball
Powerlifting
Rowing
Sailing
Shooting
Sitting Volleyball
Snowsport
Skating (Figure, Short Track, Speed)
Skiing - Alpine
Skiing – Cross Country
Skiing - Freestyle
Skiing – Nordic Combined
Skiing – Ski Jumping
Skiing - Snowboarding
Squash
Table Tennis
Taekwondo
Tennis
Triathlon

Volleyball
Weightlifting
Wheelchair Basketball
Wheelchair Curling
Wheelchair Fencing
Wheelchair Tennis
Wheelchair Rugby
Women's Football
Women's Rugby Union
Wrestling

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations make provision for circumstances where a person has not entered into an apprenticeship agreement but is working under alternative working arrangements, by specifying the alternative English completion conditions which will entitle them to receive an apprenticeship certificate. They apply in cases where a person works in certain specified occupations as a self-employed person or otherwise than for reward (*regulation 3 and Schedule 1*); where a person has been dismissed by reason of redundancy, so that that person can complete the apprenticeship within 6 months of the date of the redundancy (*regulation 4*); and where an athlete has completed an elite sports framework in respect of a specified sport with a view to participating in the Olympic, Winter Olympic, Paralympic or Commonwealth Games (*regulation 5 and Schedule 2*).

A full impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen.

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STATUTORY INSTRUMENTS

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The Apprenticeships (Alternative English Completion
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£4.00

E3363 05/2012 123363 19585

ISBN 978-0-11-152397-1



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