
STATUTORY INSTRUMENTS

2013 No. 2230

EDUCATION, ENGLAND

**The Education (National Curriculum)
(Languages) (England) Order 2013**

Made - - - - 5th September 2013
Laid before Parliament 11th September 2013
Coming into force - - 1st September 2014

The Secretary of State for Education makes this Order in exercise of the powers conferred by sections 84(A4) and (4) and section 210(7) of the Education Act 2002⁽¹⁾.

Citation, commencement and application

1.—(1) This Order may be cited as the Education (National Curriculum) (Languages) (England) Order 2013 and comes into force on 1st September 2014.

(2) This Order applies in relation to England.

Meaning of foreign language and modern foreign language

2. For the purposes of section 84(A4) of the Education Act 2002 (“the Act”), “foreign language” means any foreign language.

3. For the purposes of section 84(4) of the Act, “modern foreign language” means any modern foreign language.

Revocation

4. The Education (National Curriculum) (Modern Foreign Languages) (England) Order 2008⁽²⁾ is revoked.

(1) 2002 c. 32. Section 84(A4) is inserted and section 84(4) is amended by S.I. 2013/2093.
(2) S.I. 2008/1766.

Status: *This is the original version (as it was originally made). UK
Statutory Instruments are not carried in their revised form on this site.*

5th September 2013

Elizabeth Truss
Parliamentary Under Secretary of State
Department for Education

EXPLANATORY NOTE

(This note is not part of the Order)

This Order revokes and replaces the Education (National Curriculum) (Modern Foreign Languages) (England) Order 2008.

This Order sets out the meaning of a “foreign language” and a “modern foreign language” for the purposes of sections 84(A4) and (4) of the Education Act 2002.

Section 84 of the Education Act 2002 sets out the core and foundation subjects in the National Curriculum for England for the first, second and third key stages. A foreign language is a foundation subject for the second key stage. A modern foreign language is a foundation subject for the third key stage.

Article 2 of this Order provides that, in relation to the second key stage, a foreign language means any foreign language.

Article 3 provides that, in relation to the third key stage, a modern foreign language means any modern foreign language.

An impact assessment has not been produced for this instrument as no impact on the private sector or civil society organisations is foreseen. The impact on the public sector is minimal.